Nurse Aide Training Program Curriculum

Curriculum: Successful Nursing Assistant Care, 2nd Edition Diana L. Dugan, RN – Hartman Publishing, Inc.

I.	A. Communication and Interpersonal Skills	
	1. The Nursing Assistant in Long-Term Care	chapter 1
	2. Communication Skills	chapter 3
	3. Communication Challenges	chapter 4
	B. Infection Control	chapter 6
	1. The Immune and Lymphatic Systems	chapter 24
II.	A. Safety and Emergency Procedures	
	1. Cardiopulmonary Resuscitation Training	
	2. Safety and Body Mechanics	chapter 7
	3. Emergency Care, First Aid and Disasters	chapter 8
	4. Positioning, Moving and Lifting	chapter 11
III.	A. Resident's Rights and Promoting Resident's Rights	
	1. Ethical and Legal Issues	chapter 2
	2. The Integumentary System	chapter 18
	B. Mental Health and Social Service Needs	•
	Diversity and Human Needs and Development	chapter 5
	2. The Respiratory System	chapter 20
	3. Rehabilitation and Restorative Care	chapter 25
	4. End of Life Care	chapter 27
IV.	A. Basic Nursing Skills	
	1. Bedmaking and Unit Care	chapter 10
	2. Personal Care	chapter 12
	3. Vital Signs	chapter 13
	4. Nutrition and Fluid Balance	chapter 14
	5. The Circulatory or Cardiovascular System	chapter 19
V.	A. The Gastrointestinal System	chapter 15
	B. The Urinary System	chapter 16
	C. The Musculoskeletal System	chapter 21
	D. The Nervous System	chapter 22
	E. The Endocrine System	chapter 23

IMPORTANT NOTICE

The approved curriculum meets the minimum requirements of 80 hours (40 hours of classroom instruction and 40 hours of clinical instruction) for the Nurse Aide Training Program. It is always acceptable to exceed the minimum training requirements; however, any additions to the approved curriculum will require review and approval. Guidelines regarding delegation of tasks to non-licensed personnel, stipulated in the Louisiana Nurse Practice Act, are located in the Louisiana Revised Statutes [R.S. 37:913 (14)(f)] and in the Louisiana Administrative Code (LAC 46:XLVII.3703). Tasks such as enemas, wound care, glucose monitoring or invasive procedures of any kind would be a violation of the Nurse Practice Act and should not be taught in the Nurse Aide Training Program.

Unit Objectives:

Use the objectives for each chapter, located in the instructor's guide. Students should be able to identify and/or demonstrate (where applicable) knowledge of the objectives outlined in each chapter.